

WELCOME TO 3rd GRADE
GOSHEN ELEMENTARY SCHOOL
2020-2021

Dear Parents and Students,

Welcome to third grade! I am very excited that I will work with your child. Third grade is an exciting year, where your child learns how to work with one another as well as learning new ideas and concepts. I am excited watch all the students grow academically and socially.

My name is Ygenie Nesmith I was born and raised in Miami, Florida. I am a veteran of the United States Army. I have been married to my husband Michael for 17 years and we have two beautiful daughters Mikayla and Makenzie. I enjoy spending time with my family, camping, fishing, crafting, and learning new thing. I earned my master's degree in Elementary Education from Grand Canyon University. This is my third-year teaching at Goshen Elementary.

In my classroom I build an atmosphere of safety, trust, and respect. We are a team and work towards building a sense of community among the students. Looking forward to a wonderful year!

Attendance

Students are expected to arrive to school on time daily. Breakfast is served from 7:45-8:10 a.m. The instructional day begins at 8:20; students will be marked tardy if they report to class after 8:20 a.m. Excessive absences and tardiness can lead to poor grades. If a student is absent, a written excuse is required on first day the student returns to school. Also, students are responsible for assignments that was missed on the day(s) he/she was absent. Please remind your child to ask for the missing assignments upon their arrival the next day. Dismissal begins at 3:00 p.m. each day. Anyone who picks up your child, must be on the registration form that was filled out at open house.

Communication

Communication between parent and teacher is very imperative. Feel free to call the school, email, or text via Remind App (preferred) regarding any concerns or questions. Join the Remind App by texting the message @ynesmi to the number 81010 or following the weblink <http://rmd.at/ynesmi>. Check out our class webpage or Canvas for important announcements and updates.

Grading/Report Card

Students will be graded according to the standard based report card system. On the report card each of the subject areas is divided into a list of skills that students are learning. The grading scale is listed below:

1- Beginning Learner (Consistently requires a lot of assistance.)

2-Developing Learner (Occasionally requires little assistance.)

3-Proficient Learner (No assistance needed.)

4-Distinguished Learner (Consistently demonstrates an understanding and can go beyond what the standard requires.)

Homework and At-Home Project Policy

Homework is given Monday-Thursday to ensure that students are familiarizing themselves with the content. All required worksheets will be placed inside the students' homework folder. Homework will be posted on Canvas and the class website. Homework is checked daily, and the answers will be reviewed. Homework serves as a review that reinforce skill, strategies and concepts learned in class. However, if there is an extreme emergency and homework is not completed please notify me as soon as possible, so that can take those situations under consideration.

The math homework is a worksheet that is a spiral review. Please check and go over the answers with your child. Each student is expected to show their work if applicable. Also, students will be expected to practice the multiplication facts daily once we get to unit later in the year.

Language Arts homework will consist of a word study and reading comprehension assignment. Also, students are required to read 15-20 minutes nightly.

Science and social studies work will be mostly completed in class, but the occasional project or activity may be sent home.

Standards/ Rules

- ❖ Follows oral and written directions
- ❖ Works independently
- ❖ Works Cooperatively
- ❖ Participates in Class
- ❖ Completes Classwork
- ❖ Completes Homework
- ❖ Produces Best Work
- ❖ Demonstrates Self-Control

Graded Papers/Conduct Reporting Sheet

Graded papers will go home on every other Friday. The conduct sheet will go home weekly on Fridays. The conduct sheet will be reporting any disciplinary problems that may have occurred that week. Parents are expected to sign and return the conduct sheet and graded papers the following Monday.

Disciplinary Action

- ❖ Verbal Warning
- ❖ Alternate Activity at Recess (The students will walk 5 minutes per each infraction on the track, so that they can reflect on how to improve).
- ❖ Silent Lunch/ Writing a Reflection
- ❖ Contact Parent
- ❖ Teacher/Parent Conference

- ❖ Disciplinary Referral

Positive Reinforcements

- ❖ Verbal Praise
- ❖ Smile, hug, pat on the back
- ❖ Stickers
- ❖ Candy
- ❖ Notes/Calls Home
- ❖ Class Treats

Tips for Success

- BE ORGANIZED! Do not throw things away because your notes, hand-outs, and worksheets will serve as good study guides and review practice. Keep these things in a folder at home. Have a designated notebook and folder for each subject.
- Come to each class ready to learn. Students are expected to bring to class all necessary materials as well as a good attitude.
- Actively participate in class. Students should play an active role in their own learning by asking questions and sharing their thoughts by raising their hands.
- iReady. It is strongly recommended that students have a total of 45 minutes in math and reading on iReady each week. Please allow students to get on iReady for 10-15 daily.

Sincerely,

Mrs. Nesmith
706-796-4646 or nesmiyg@boe.richmond.k12.ga.us

Cut and Return

I have received and read the parent letter with my child. I am aware and understand all of expectations. I also understand that things outlined in the parent letter may change if we were to go to virtual learning.

Student Name: _____

Date: _____

Parent Signature: _____

Date: _____

Third Grade Curriculum 2020-2021

STEAM

This year third grade will be a little different, the students will not switch classes. They will receive all the subject areas: English Language Arts, Math, Science, and Social Studies in one classroom setting. Our STEAM (Science, Technology, Engineering, Art, and Math) focus will integrate the various subject areas and the students will learn, practice, and apply the fundamental skills through project-based learning.

English Language Arts

- Unit 0: Review
- Unit 1: What's it all about?
 - Determine Main Idea
 - Recount stories and Key Details
 - Write Narratives
- Unit 2: Describe It!
 - Describe characters and their actions
 - Describe relationships/connections between events or ideas
 - Write Informative/Explanatory texts
- Unit 3: What's your point of view?
 - Point of view
 - Write Opinions
- Unit 4: What's the same and different?
 - Compare and contrast themes, settings, and plots of stories
 - Compare and contrast important points and key details with same topic texts

Mathematics

- Unit 0: Think like a mathematician. Course overview
- Unit 1: Number and Operations in Base Ten
 - Fluently Add/Subtract within 1000
 - Graphically Solve One-and Two-Step "How many more and less" problems
- Unit 2: The relationship between multiplication and division
 - Solve Multiplication/Division word problems within 100
 - Fluently Multiply/Divide within 100 (paper pencil) & from memory within 100 (by the end of 3rd grade)
- Unit 3: Patterns in Addition and Multiplication
 - Solve two-step word problems using Addition/Subtraction/Multiplication/Division
 - Relate area to Multiplication and Addition
- Unit 4: Representing and comparing fractions

- Explain equivalence with visual fraction models
- Compare fractions
- Measurement
 - Tell and write time to the nearest minute and measure elapsed time intervals in minutes
 - Measure and estimate volume and mass
 - Add/subtract/multiply/divide one-step mass and volume problem

Science

- Unit 0: Lab Safety
- Unit 1: Rock, Soil, and Fossils
 - History of planet earth
 - Earth and earth's materials
 - Role of water in earth's surface processes
 - Evidence of common ancestry adaptation
- Unit 2: Habitat, Adaptations, and Environment
 - Structure and Function
 - Adaptation
- Unit 3: Heat
 - Conservation of energy and energy transfer
- Unit 4: Pollution and Conservation
 - Opaque/transparent/translucent
 - Reflection/Refraction
 - Strength and speed of sound vibration

****All third-grade students in Richmond County are required to complete a Science Fair Project. More will be sent home close to the date.)**

Social Studies

- Unit 0: Think like a historian
 - Ask and answer questions about key details in a text
 - Analyze artifacts
 - Draw conclusion/make generalizations
 - Connecting themes conflict and change human environmental interaction individuals, groups, and institutions
 - Key & legends
- Unit 1: United States Geography
 - Locate major rivers and mountain ranges of the United States.
 - Locate and describe the equator, prime meridian, and lines of latitude and longitude
- Unit 2: American Indians: past and present
 - Describe early American Indian cultures in North America

- Locate regions where American Indians settled: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast
- Compare/contrast how American Indians in each region used their environment and why and how they lived where they did
- Discuss how American Indians continue to contribute to American life (e.g., arts, literature)
- Unit 3: Let's go exploring!
 - Describe reasons for and obstacles to European exploration in North America
 - Describe accomplishments of Cabot, Balboa, de Soto, Columbus, Hudson, and Cartier
 - Describe examples of conflict and cooperation of European explorers with American Indians
 - •Describe how these explorers adapted or failed to adapt to the physical environments in which they traveled
- Unit 4: British Colonial America
 - Explain the factors that shaped British Colonial America
 - •Identify key reasons for the founding of the three groups of colonies and compare/contrast colonial life in each group
 - •Describe colonial life from the point of view of large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians
 - •Explain how the physical geography of each group of colonies helped determine economic activity
- Unit 5: American Government Basics
 - Describe the elements of representative democracy/republic in the U.S.
 - Describe the 3 branches of national and state government and their main responsibilities
 - Explain shared democratic beliefs and principles—respecting rights of others and the common good, obeying laws and rules, and the importance of active citizenship
- Unit 6: Economics 101
 - Explain goods and services provided by governments and paid for with taxes
 - Give examples of interdependence and trade and explain benefits of voluntary exchange
 - Explain the concept of opportunity cost related to spending and saving choices